INTERACTIVE LEARNING

AN INTERACTIVE APPROACH TO TEACHING AND LEARNING USING BEST PRACTICES
How do we provide our students with quality instruction everyday in every class?
NON- NEGOTIABLES!!

- “Negotiating the Non-negotiables is not negotiable!”

STOP!
This means YOU.
#1 ESSENTIAL QUESTION

- What is the intended goal of the lesson?
- What do you expect your students to know by the conclusion of the lesson?
- Remember—**one** essential question per acquisition lesson,
- Students must be able to answer this question by the conclusion of the lesson.

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Something that gets students actively thinking or making a connection with the material being presented for that day.

Make a connection to the content or to the outside world to see how much the students already know or remember.
#3 RELEVANT VOCABULARY

- Keep your vocabulary limited to what your students are able to handle.
- Make sure that it is actively used in context throughout the lesson.
- Refer to and use the word frequently.
- Have your students interactively use the word during the lesson.
After 12-15 minutes of lecture, students should be engaged in some type of activity, even if its only for a few minutes.

1’s talk to 2’s….., draw a picture….., write a few sentences summarizing or describing….., within your groups...What questions do you have about....
# 5- GRAPHIC ORGANIZERS

- Allows students to visually categorize new information or review old information.
- Have students present information in colorful charts in their notebooks or create a foldable to move away from pages and pages of note-taking.
# 6 STUDENT MOVEMENT

- Students need to be mobile at some point in time during instruction to ensure active engagement.

- Working in small groups, collaborative pairs, rotation stations, 4 corners, gallery walk, etc.
Present your students with at least 3 higher order thinking questions

This is “proof” that you are presenting your students with challenging work and meeting the needs of your advanced learners!
# 8 SUMMARIZE

- Bring the lesson to a close. This is where you
- Assess your student’s ability to effectively answer the essential question and find out whether you need to extend or refine the skill.
# 9 RIGOR

- The activities should be challenging and move at a “brisk-pace.”
- There should be no opportunities during the block where students get “bored” or have nothing to do because the entire lesson is ACTIVE and CHALLENGING!
# 10 STUDENT-CENTERED

- You do all the planning, and your students do all of the working!

- It is a partnership—*If* you effectively and successfully plan; your students will effectively and successfully work and learn!!
REMEMBER…

■ The use of technology as a tool is a critical component. It provides students with 21st century skills that are both engaging and relevant to real-world applications.