HTH 101: Reimagining School
The Schools We Have:

What Students Say:

“Nobody knows me.”

“I don’t see the relevance.”

“It’s hard to see your future from here.”

Re: Imagining School
Three Axioms of Schooling

- Separate students according to perceived academic ability
- Separate hands and minds – and “disciplines”
- Separate school from the world

Re: Imagining School
Three Integrations at HTH

Integrate students - no tracking

Integrate the curriculum
  – technical and academic
  – academic disciplines

Connect school with the world

AND NOW…

Integrate K-12 with Graduate Ed.

Re: Imagining School
Re: Imagining School

HTH Design Principles

- Personalization
- Common Intellectual Mission
- Adult World Connection
- Teacher as Designer
Personalization

- Limit grade size and teacher load
- Teaching teams
- Advisory groups, home visits
- Students pursue passions via projects
Common Intellectual Mission

- Common core learning goals
- Habits of heart and mind
  - No tracking
  - Promotion and graduation linked to performance

Re: Imagining School
Adult World Connection

- Internships & field studies
- Community Projects
- Visiting professionals
- Mentor relationships
- Online connections

Re: Imagining School
Teacher as Designer

- hiring “bonanza”
- new teacher “odyssey”
- credential program
- daily morning meeting time
- mentoring, collegial coaching
- planning and study groups
- graduate programs at HTH GSE
- total adult learning community

Re: Imagining School
Results to date

- 100% qualify to apply to Ucal
- 100% college admission
- 82% college retention, higher for first generation
- 38% major in STEM fields
Key Elements

- Design principles
- Integrations—ALL students
- Voice, choice & ownership
- Teacher development
- Exhibitions/presentations of learning
- Autonomy in hiring, program and budget
Re: Imagining School

HTH Online Resources

HTH Projects, Videos, Resources
www.hightechhigh.org

Links
www.hightechhigh.org/resource-center/

www.hightechhigh.org/pbl

www.hightechhigh.org/newstaff

www.hightechhigh.org/downloads